



Dear Parents, Carers, and Children,

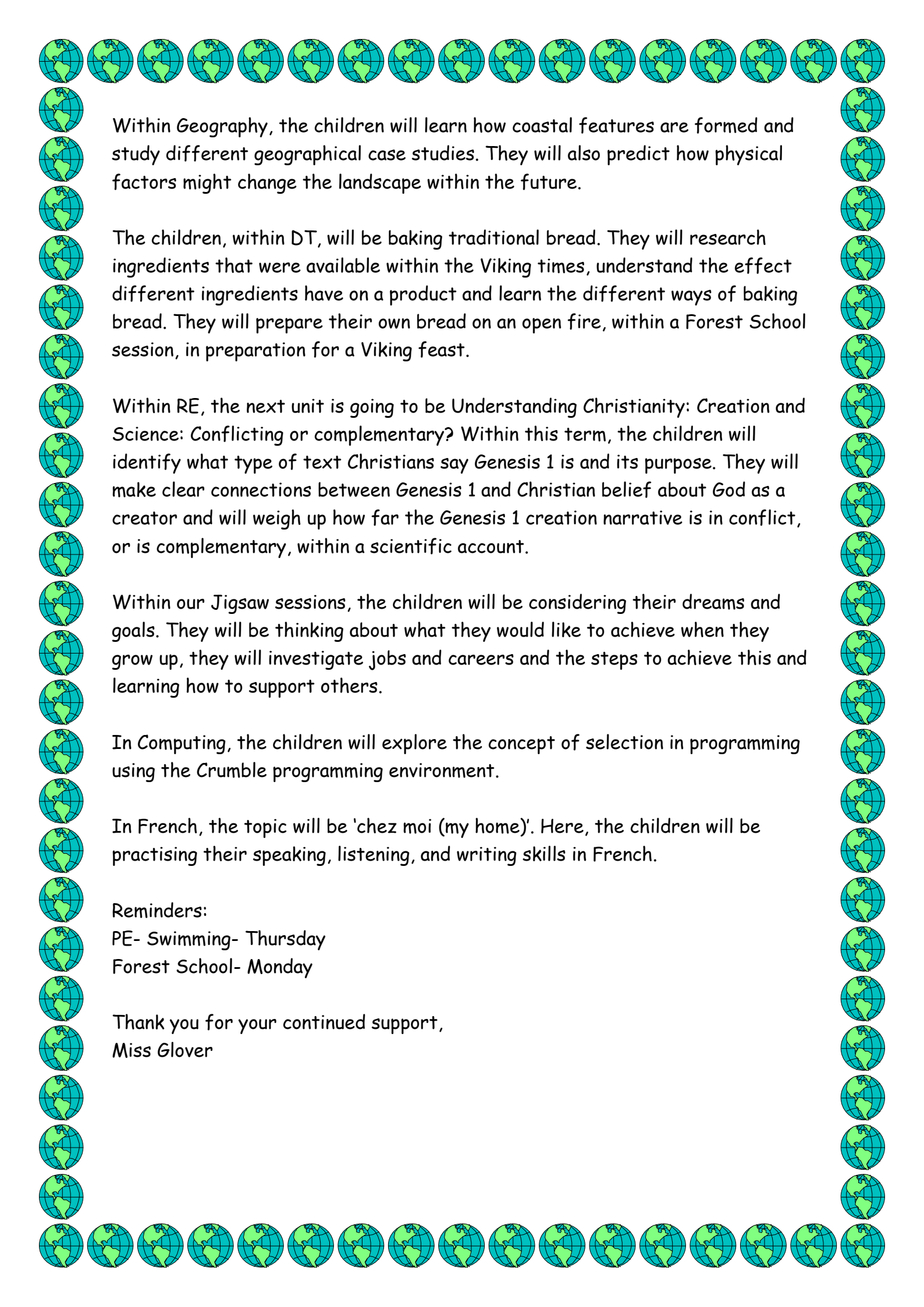
First, a happy new year to you all! I hope you all had a lovely Christmas break and are ready for a busy term ahead.

This term, our class text is 'Clive Gifford'. Within the text, the children will be exploring colour symbolisations, retrieving historical facts, and understanding changes through history. Within writing sessions, the children will be writing a non-chronological report in the style of Clive Gifford. Within this unit, the children will be considering sentence lengths, learning how to write formally, and carefully considering the structure of their report, to inform their audience.

Our first topic within Maths will be 'ratio'. Here, the children will be solving problems, where missing values can be found by using integer multiplication and division facts. The children will be solving problems involving similar shapes where the scale factor is known or can be found, and they will be applying fraction knowledge to this unit. We will then move on to decimals, where the children will be reading, comparing, ordering, and rounding decimals. The children will also be multiplying and dividing decimals by 10, 100 and 1,000.

Within Science, our new topic is 'Animals, Including Humans'. Within this unit, the children will learn about the main parts of the circulatory system, the effects of alcohol and drugs on the human body and how exercise keeps the body healthy. The children will research about a key scientist and consider the impact of their work.

Our Connections unit this term is 'The Vikings'. The children will learn about the Viking raids and invasions and use evidence to understand why they have a negative reputation in history. The children will consider the impact of the Viking raids on settled Anglo-Saxon communities and understand the relationship between the Anglo-Saxons and the Vikings.



Within Geography, the children will learn how coastal features are formed and study different geographical case studies. They will also predict how physical factors might change the landscape within the future.

The children, within DT, will be baking traditional bread. They will research ingredients that were available within the Viking times, understand the effect different ingredients have on a product and learn the different ways of baking bread. They will prepare their own bread on an open fire, within a Forest School session, in preparation for a Viking feast.

Within RE, the next unit is going to be Understanding Christianity: Creation and Science: Conflicting or complementary? Within this term, the children will identify what type of text Christians say Genesis 1 is and its purpose. They will make clear connections between Genesis 1 and Christian belief about God as a creator and will weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, within a scientific account.

Within our Jigsaw sessions, the children will be considering their dreams and goals. They will be thinking about what they would like to achieve when they grow up, they will investigate jobs and careers and the steps to achieve this and learning how to support others.

In Computing, the children will explore the concept of selection in programming using the Crumble programming environment.

In French, the topic will be 'chez moi (my home)'. Here, the children will be practising their speaking, listening, and writing skills in French.

Reminders:

PE- Swimming- Thursday

Forest School- Monday

Thank you for your continued support,
Miss Glover